



ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ವಿಕಲಚೇತನರ ಹಾಗೂ ಹಿರಿಯ ನಾಗರಿಕರ ಸಬಲೀಕರಣ ಇಲಾಖೆ,

ಪೋಡಿಯಂ ಬ್ಲಾಕ್, ವಿ.ವಿ.ಕೇಂದ್ರ, ನೆಲಮಹಡಿ, ಡಾ: ಬಿ.ಆರ್. ಅಂಬೇಡ್ಕರ್ ವೀಧಿ, ಬೆಂಗಳೂರು 01 ದೂರವಾಣಿ ಸಂಖ್ಯೆ:080-22866066, 08022866046 ಇ-ಮೇಲ್ ವಿಳಾಸ: [dirdwdseka@gmail.com](mailto:dirdwdseka@gmail.com), [dir-dwdsc-ka@nic.in](mailto:dir-dwdsc-ka@nic.in)

ಸಂಖ್ಯೆ:ವಿಹಿಇ/ಮಾಹಅ/ಸಿ5/133/2019-20 <sup>81</sup>

ದಿನಾಂಕ:31.08.2020

ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯಕಾರ್ಯದರ್ಶಿಗಳು  
ಮಹಿಳೆಯರ ಹಾಗೂ ಮಕ್ಕಳ ಅಭಿವೃದ್ಧಿ ಮತ್ತು  
ವಿಕಲಚೇತನರ ಹಿರಿಯ ನಾಗರಿಕರ  
ಸಬಲೀಕರಣ ಇಲಾಖೆ, ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ,  
ಬೆಂಗಳೂರು-560001.

ಮಾನ್ಯರೆ,

ವಿಷಯ:ಕರ್ನಾಟಕ ಮೌಲ್ಯಮಾಪನ ಪ್ರಾಧಿಕಾರದ ಮೌಲ್ಯಮಾಪನ ಅಧ್ಯಯನಗಳ ಶಿಫಾರಸ್ಸುಗಳ ಮೇಲೆ  
ಕೈಗೊಂಡ ಕ್ರಮಗಳ ಮಾಹಿತಿ ಒದಗಿಸುತ್ತಿರುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖಿಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿ, ಯೋಜನೆ, ಕಾರ್ಯಕ್ರಮ ಸಂಯೋಜನೆ ಮತ್ತು  
ಸಾಂಖ್ಯಿಕ ಇಲಾಖೆ ರವರ ಅರೆ ಸರ್ಕಾರಿ ಪತ್ರ ಸಂ:ಅ.ಸ.ಪ.ಕೆಇಎ:11:ಪಿಆರ್‌ಓಸಿ:2019  
ದಿ:20.08.2020

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ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಉಲ್ಲೇಖಿತ ಪತ್ರದಲ್ಲಿ ವಿಕಲಚೇತನ ಮಕ್ಕಳ ಕೇಂದ್ರೀಕೃತ ಯೋಜನೆಯಡಿ  
ಸರ್ಕಾರೇತರ ಸಂಸ್ಥೆಯಿಂದ ನಡೆಸಲ್ಪಡುತ್ತಿರುವ ವಿಶೇಷ ಶಾಲೆಗಳಿಗೆ ಆರ್ಥಿಕ ನೆರವಿನ ಯೋಜನೆಯ ಪ್ರಭಾವದ  
ಮೌಲ್ಯಮಾಪನ ಹಾಗೂ ವಿಕಲಚೇತನರ ಕಲ್ಯಾಣ ಇಲಾಖೆಯ ಹಿರಿಯ ನಾಗರಿಕರ ಸಹಾಯವಾಣಿಯ  
ಪರಿಣಾಮದ ಮೌಲ್ಯಮಾಪನ ಅಧ್ಯಯನಗಳ ಶಿಫಾರಸ್ಸುಗಳ ಮೇಲೆ ಕೈಗೊಂಡ ಕ್ರಮದ ಬಗ್ಗೆ ವರದಿಯನ್ನು  
ಸಲ್ಲಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿರುತ್ತದೆ.

ಅದರಂತೆ ವಿಕಲಚೇತನರ ಮತ್ತು ಹಿರಿಯ ನಾಗರಿಕರ ಸಬಲೀಕರಣ ಇಲಾಖೆಯಡಿ ಬರುವ  
ಯೋಜನೆಯ ಮೌಲ್ಯಮಾಪನ ಅಧ್ಯಯನಗಳ ಶಿಫಾರಸ್ಸುಗಳ ಮೇಲೆ ಕೈಗೊಂಡ ಕ್ರಮಗಳ ವರದಿಯನ್ನು ನಿಗದಿತ  
ನಮೂನೆಯಲ್ಲಿ ತಯಾರಿಸಿ, ಈ ಪತ್ರದೊಂದಿಗೆ ಲಗತ್ತಿಸಿ ತಮ್ಮ ಮುಂದಿನ ಅಗತ್ಯ ಕ್ರಮಕ್ಕಾಗಿ ಸಲ್ಲಿಸಲಾಗಿದೆ.



ತಮ್ಮ ವಿಶ್ವಾಸಿ

*Leelarathy*  
ನಿರ್ದೇಶಕರು, 31/08/2020

ವಿಕಲಚೇತನರ ಹಾಗೂ ಹಿರಿಯ ನಾಗರಿಕರ  
ಸಬಲೀಕರಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು

ಪ್ರತಿಯನ್ನು:

ಆಡಳಿತಾಧಿಕಾರಿ, ಕರ್ನಾಟಕ ಮೌಲ್ಯಮಾಪನ ಪ್ರಾಧಿಕಾರ, #542, 5ನೇ ಫ್ಲೋರ್, 2ನೇ ಹಂತ, ಬಹುಮಹಡಿಗಳ  
ಕಟ್ಟಡ ಡಾ:ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್ ವೀಧಿ, ಬೆಂಗಳೂರು-1 ರವರ ಮಾಹಿತಿಗಾಗಿ



Action Taken Report on Recommendations in Evaluation Report of KEA

1. Title of the project: Impact Assessment of the scheme Financial assistance to special schools for physically challenged Run by NGO under Child Centric Scheme [2016-17]
2. Department: Department of the Empowerment of Differently Abled and Senior Citizens.
3. Consultant Organizations: M/s. Centre for Symbiosis of Technology Environment and Management (STEM) Bengaluru.

Sl. No.	Recommendation	Action Taken Report	Action to be taken/Remarks
1	<p>It is seen in the evaluation of the schools for differently abled children in Karnataka that generally they comply with the prescribed norms and directions. The mechanism of monitoring and supervision needs a little improvement. CCS schools fared better than GIA schools. Besides the general recommendation that all specific shortcomings or nonconformities detailed in this report to be improved or corrected, the following recommendations are made –</p>	<p>The child centric scheme is given administrative approval during the year financial of 2010. The scheme is basically alternative scheme for Grant-in-aid schools run by NGO's funded by state and Central. After commencement of the scheme <b>No more Schools are given permission or admitted to grants under GIA of State and Central Government.</b> At present- Special Schools of Visually Impaired – schools of Hearing Impaired and number of schools Mentally Challenged where admitted under Child Centric Schools. At present every year fresh proposals are received and given permission and admission for grants released after Joint inspection report received from District office with due recommendation and placed before the state level committee. The State level committee will select the NGO's proposals based on the scheme guidelines of the Child Centre Schools. Then the proposals is recommended to Secretariat for administrative approval.</p> <p>Grants are released to GIA through Zilla panchayats and CCS grants are release through State grants.</p>	



2	<p>The average monthly expenditure per child per month is Rs. 4798 for day scholars and Rs. 5896 for resident students in CCS schools. The grant given under CCS is thus recommended to be enhanced from the present Rs. 4000 per day scholar per month to Rs. 4800, and for resident students from the present Rs. 5000 to Rs. 5900 per month</p>	<p>The proposal was sent to Government to enhance the present of Rs.4000 per day scholar per month to Rs.4800, and for resident students from the present Rs.5000 to Rs.5900 per month. As per the Government order vide No.WCD:90:PHP:2017 Dated:28.10.2017. the amount have been enhance to Rs.5200 per month for Day scholars and Rs.6200 per month for residence students in respect of Visually and Hearing Impaired schools and Rs.5600 per month for Day scholars and Rs.6800 per month for residence students in respect of Special Schools. Further a proposal is sent to government on 9.3.2020 to the enhance the amount by two times (copy enclosed)</p>
3	<p>The release of funds to the CCS schools needs to be made timely and on every month basis.</p>	<p>The government releases the amount on quarterly basis. Hence funds are released to CCS Schools on quarterly basis as per government order.</p>
4	<p>TLM material needs to be standardized for all categories of physical needs of children and be made available to the CCS schools liberally. Of particular concern has been the shortage of Braille books for blind children.</p>	<p>Teaching and Learning Materials are provided in Child Centric Schools as per the norms of Rehabilitation Council of India Syllabus. Action has been taken to provide Braille books to all blind children studying in 26 special school of the state.</p>
5	<p>All the schools should have a Committee comprising of the school management, District administration and parents of students representatives so that the overall functioning of schools is participative, transparent and visible to the stake holders.</p>	<p>Action will be taken to formulate a Committee comprising of the school management, District administration and parents of students representatives at the chairmanship of CEO of concerned district.</p>
6	<p>Since monitoring and supervision of CCS schools was found lacking in some districts (details are given in the report), the system may be made more effective by the Department of Women and Child Development by insisting on receiving at their Bengaluru office inspection reports of all Inspecting Officers by a particular date every month, which is perused for all districts on that date. Defaulters may then be instructed to carry out the inspections prescribed within a fixed time.</p>	<p>Till now District Disabled Welfare Officers and Deputy Directors are monitoring and supervision of CCS schools. As there is no office at taluk to monitor, the quality of Child Centric Schools . As per the notification dated 26/08/2020. The Assistant Child Development Officers of WCD Department of concerned taluk will look after implementation of the scheme as per guidelines and also monitor and supervise. The report will be submitted to DDWO. The Joint inspection is done by Concerned district Deputy Director and District Disabled Welfare Officer and also instruction is given to them to inspect on a regular basis. In many Districts POST of DDWO are vacant are yet to filled The official from WCD and other departments are posted on deputation/ incharge.</p>



7	Special schools reported the shortage of special teachers required.	Action has been taken to start the Teacher Training Centre for Visually and Hearing Impaired teachers. A Special BED college to train the special teachers and to undertake registration of all special teachers with Rehabilitation Council of India.	
	a. 46% schools for mentally retarded children don't have a Physiotherapist as per the norm.	As per the guidelines of Child Centric scheme the Physiotherapist are appointed on honorarium basis. Instruction are given to concerned NGOs running special school for MR to appoint physiotherapist on honorarium basis. Proposal is sent to Government on dt:9/03/2020 to enhance honorarium.	
	b. 28% schools for visually impaired children do not have mobility instructor as per the prescribed norm.	As per the guidelines of Child Centric scheme the mobility instructor are appointed on honorarium basis. Instructions are given to concerned NGOs running special school for VI to appoint mobility instructor on honorarium basis. Proposal is sent to Government on dt:9/03/2020 to enhance honorarium.	
	c. 8% primary schools don't have a specially trained teacher with D.E.d qualifications	Instructions are given to concerned NGOs running special school to appoint specially trained teacher as per schemes guidelines. Action has been taken to start the teacher training centre for Visually and Hearing impaired and special BED college to train the special teachers and problem will be solved.	
	Also, since these special teachers need and have additional skills and knowledge to teach their students, their remuneration may be kept the same as usual teachers, preferably with an allowance for the special skills they have acquired through training. Such measures can also help address the shortage of teacher with training for handling special children.	The proposal to enhance the remuneration of craft and vocational training teachers is sent to GOK. Dt: 09/03/2020. Approval is awaited.	
	At present the two Government and 6 NGO runs teachers training schools offer courses only in HI, VI and MR Spastic Society of Karnataka offers diploma courses for autism , spastic cerebral palsy and learning disabilities. Thus it is recommended that the present teachers training system be augmented in meeting gap mentioned as above.	Action will be taken to start more Teachers Training Centres across the state as per the requirement.	
8	Pre-school Interventions, similar to Anganwadi Centers for normal children day care centers may be considered at Hobli head quarter level for children with disabilities.	As per the requirement of the disabled children at Hobli level Pre-school children interventions will be taken up. One such NGO at Bangalore is given permission to run pre-school during the year 2019-20.	



9	In each cluster a resource person, with skills to handle needs of children with different abilities may be provided who can help regular schools handle children with different abilities.	Action will be taken to propose to have cluster resource person with skill to handle needs of children with disabilities as in Education Department.
10	In line with international standards/best practices, the following interventions are recommended for betterment of education for children with different ability in Karnataka.	
	a. Introduce a system of rating/accreditation of special schools and linking it with eligibility for grant assistance. NABET and CBSE which give accreditation to regular schools can be approached to accredit special schools also.	Present guidelines of the scheme will not support for grant assistance. NABET and CBSE which give accreditation to regular schools, a study will undertake with expert committee and purpose for linking NGO's for grant assistance NABET and CBSE.
	b. Insist and ensure that all special schools prepare 'Individual Educational Plans (IEP) and monitor their implementation and effectiveness. SSA also refers to IEP. States like Uttar Pradesh carried out functional assessment of the children to prepare IEP for each child	Study will be taken with expert committee, to prepare individual education plan monitor their implementation and effectiveness. SSA will also implementing some programs for severely affected Mentally Retarded and autism children in resource centres.
	c. Involve and encourage special schools to act as Resource center' to regular schools admitting children with CDA.	The Instruction will be given to NGOs to involve and encourage special school to act as Resource centre.
	d. There is also need to step up pre-school interventions for children with CDA, so that they are better prepared to enroll in schools.	As per the request of NGO's the permission will be given to conducted Pre-school intervention for better enrollment of children with disabilities.
	e. The GoK should insist and ensure adherence to SSA/UNESDOC guidelines for barrier free schools.	The step has been taken to ensure all public buildings as well as special schools to have barriers free environment. Through Assessable India Campaign
	f. Design, develop and introduce a 'Tracking System' to assess the progress of the students attending special schools. SSA provides for such system A centralized database system could be developed and updated regularly in this regard.	Action will be taken to develop and introduce a "tracking system to assess the progress of the students attending special school with coordination of SSA to develop and update centralized data system.







### Action Taken Report on Recommendations in Evaluation Report of KEA

1. Title of the project: Evaluation of Impact Assessment of Helpline for Senior Citizens: for Disabled Welfare Department [2016-17]
2. Department: Department of the Empowerment of Differently Abled and Senior Citizens.
3. Consultant Organizations: M/s. Rural Ecological and Agro Development Institute India-Dharwad

Sl. No.	Recommendation	Action Taken Report	Action to be taken/Remarks
	Short Term Recommendations		
1	The NGOs should be advised to maintain accurate information on calls received	The NGOs running help line have been instructed to maintain accurate information on call received. Received calls to be registered in call registers	
2	Cases referred to other agencies should not be shown as resolved or closed since this gives wrong information, Follow up of such cases is necessary to treat such cases as either resolved or closed.	The Department has instructed all NGOs running helpline cases referred to other agencies should not be shown as resolved or closed. Till their grievances should be treated as live case and appropriate follow up should be made till the case is resolved.	
3	Stringent penalties should be thrust on errant agencies/ individuals for lapses	Action will be taken against errant agencies/ individual for lapses through senior citizens tribunals. Stringent penalties will levied and action with taken as per juridical norms.	
4	Police personnel need to be deputed to all centres for work on full time basis instead of occasionally as this would yield good results.	The step will be taken to sent the proposal to government to make necessary modified guidelines to provide police personnel need to be deputed to all centres for work on full time basis instead of occasionally for the yield of good result.	
	Long Term Recommendations		
1	There should be constant and concurrent follow up through NGOs with support from Social Security Wing of the Police Department;	The Department has instructed all NGOs for constant and concurrent follow up with support from Social Security Wing of the Police Department	
2	Hitherto the NGOs are focussing only on urban area. They should reach out to far flung rural areas and create awareness about the facilities and services provided by them.	The Department has instructed all NGOs to concentrate on rural areas and create awareness about the facilities and services with coordinate of legal service authorities.	
3	Number of cases pertained to legal issues on which the senior citizen had approached the HLCs; The legal cell should be strengthened to cope up with work load	The step will be taken to strengthen legal cell to cop up with senior citizens cases on priority basis.	



4	NGO networking with other HLCs lacks clarity which needs to be more effective and visible.	The appropriate instruction will be given to NGOs to avail necessary knowledge from the organizations working for welfare of senior citizens.
5	Periodical Meetings with all HLCs need to be organized by the Government to review the working in addition to routine reporting system.	As per the scheme guidelines periodical meetings with all HLCs organized accordingly and review of the progress is been reported.
6	There is need to introduce standard protocol for working of the HLCs in order to make them more effective and user friendly. Increasing involvement of Police Department (Similar to Maharashtra) would ensure mitigation of sufferings of the senior citizens.	Action will be taken to introduce standard protocol for working of the HLCs in order to make them more effective and user friendly by getting appropriate orders from the Higher authorities.
7	To facilitate affording better salaries and hiring policies to be evolved for staff to retain them and minimise staff attrition, there is need to evolve a long term policy on grants to be made use of by the HLC.	The proposal has been sent to government to increase the salaries of staff working in helpline. Approval from the government is awaited.
8	The policy of supporting HLCs for first five years to manage HLCs may be reviewed. NGOs may not be in a position to meet such additional cost on their own.	Action will be taken to resolve the problem by making revision in the scheme guidelines, approved by the government.
9	GOK should extend HLC facility to remaining districts to ensure similar benefit to senior citizens in other districts.	Action will be taken to extend HLC facility to remaining districts to ensure similar benefit to senior citizens, by getting appropriate approval from the government.
10	There should be an Apex/ Nodal body to monitor closely the working of the HLCs and ensuring effective support is provided to the senior citizens.	Action will be taken to formulate an apex/nodal body to monitor closely the working of the HLCs and ensuring effective support is provided to the senior citizens, by getting appropriate approval from the government

*Leeelavathy* 31/08/2020

Director

Department for the Empowerment of Differently  
Able and Senior Citizens, Bangalore.